

Overall I really think the 10th grade History–Social Science Framework Second Field Review Draft is heading towards the right direction in helping teachers teach and students learn history as a discipline rather than a subject. I thought the emphasize on implementing a global perspective, encouraging students to making connections, and use communication, exchange and diffusion as a form of analysts very refreshing. The emphasize on discipline-specific skills like periodization and developing questions of historical significance are important aspects for making content engaging and meaningful. specifically questions like “How were enlightened ideas a break from the past?” help students identify change over continuity and make connections over cause and effect. The recognition that history is build on interpretations where there are varying perspectives that ultimately are supported by evidence (primary and secondary sources) really exemplifies the process of writing history.

Sincerely,

-Ivan Ibarra-